Online Teaching in K-12: Models, Methods, and Best Practices for Teachers and Administrators

Sarah Bryans-Bongey, Kevin J. Graziano

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Online Teaching in K-12 is the essential hands-on reference and textbook for education professionals seeking success in the planning, design, and teaching of K-12 online courses and programs. This skillfully edited book brings together more than two dozen experts and practitioners to present an array of innovative models and methods, successful programs and practices, useful tools and resources, and need-to-know information on diverse aspects of online teaching and learning.

Organized in three parts Foundations, Supporting Diverse Learners, and Implementation Strategies *Online Teaching in K-12* will be welcomed for its clear and timely coverage geared to supporting teachers, administrators, professional trainers, colleges, and schools in their quest for excellence in online primary education.

Contributors to this book include the editors, as well as:

Kat D. Alves, James D. Basham, Richard Allen Carter, Jr., Diane Carver, Lesley Casarez, Elizabeth Dalton, Lori Feher, Xavier Gomez, Kendra Grant, Michael J. Kennedy, Jacqueline Knight, Michael Kosloski, Kim Livengood, Andrew Miller, Rolin Moe, Steven C. Moskowitz, Luis Pérez, Linda Polin, Mary Frances Rice, Wendy J. Rodgers, John Elwood Romig, Christopher Rozitis, Gregory Shepherd, Chery Takkunen-Lucarelli, Dianne L. Tetreault, and Norman Vaughan, Heidi Weber.

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