

Connecting the Dots in World History, A Teacher's Literacy Based Curriculum: From the Napoleonic Era to the Collapse of the Soviet Union (Connect the Dots History of the World)

Chris Edwards



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Connecting the Dots in World History, A Teacher's Literacy Based Curriculum: From the Napoleonic Era to the Collapse of the Soviet Union (Connect the Dots History of the World) Chris Edwards In his previously written articles and books, Chris Edwards has argued that Teaching should be considered a field that is separate from both the field of Education and from the content area fields. Teaching is a field which synthesizes content and method for classroom application. All of the other major intellectual fields have a canon of works which practitioners can learn from and add to, but Teaching does not. *The Connecting-the-Dots in World History: A Teacher's Literacy-Based Curriculum* series changes this by showing how effective a teacher-generated curriculum can be. These books can inspire other teachers to create their own curriculums and inspire a change in the way that the public views teachers and teaching.

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