



Scientific Inquiry in Nursing Education: Advancing the Science

Barbara J. Patterson, Anne M. Krouse

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How we teach and what we teach is being questioned by multiple stakeholders in higher education, including the public at large. Given these forces, *Scientific Inquiry in Nursing Education* addresses the quality of the scholarship and research evidence on which nurse faculty have been basing their teaching practices.

In order to fill a gap in nursing research, this book offers a perspective that focuses scientific inquiry directly on teaching practice. Multiple audiences will benefit from the guidance provided in these chapters:

Nurse scientists interested in designing, conducting, and using pedagogical research

Doctoral students, both PhD and DNP, for their research

Novice, experienced, and seasoned nurse faculty who want to conduct research in nursing education

This book is designed for those who want to advance the science of nursing education in order to effectively teach and prepare nursing students as competent practitioners, no matter the level of their education.

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