



## Service-eLearning: Educating for Citizenship

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This edited collection, the first of its kind, marries the two fastest-growing movements in higher education: service-learning and eLearning. While these two innovative pedagogies are widely assumed to be incompatible, this collection highlights their complementary approaches as a new teaching method for 21st Century learners. The collection offers a new pedagogical model-service-eLearning-defined as an integrative pedagogy that engages learners through technology in civic inquiry, service, reflection, and action. Service-learning, which focuses on involvement with local needs and reflective thinking, appears to contrast with eLearning, that implies autonomous education through technology. The goal of this edited collection is to consider how these two educational innovations have and can combine to further encourage civic engagement while meeting the demands of an increasingly global, competitive, and diverse educational marketplace. This edited collection, defines and addresses the emergent blending of service-learning and eLearning to create a new integrated pedagogical model: service-eLearning. Service-eLearning: Educating for Citizenship starts a conversation about the marriage of two powerful educational innovations. While readers of this collection may be familiar with existing work on servicelearning and technology use, this book demonstrates the potential of a new model which acknowledges eLearning as a pedagogy within its own right. The new model presented here blends eLearning pedagogy with existing approaches to service-learning. The result is an integrated pedagogical approach: Service-eLearning. As the work presented herein highlights, service-eLearning responds to the challenges of today's rapidly-changing, technology-mediated reality.

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